

SOCIAL CAPITAL FOCUS GROUP SUMMARY

FEBRUARY 16, 2022



**WASHINGTON COUNTY
COMMUNITY DEVELOPMENT
DEPARTMENT**

Washington County Social Capital Focus Group Event Summary Report

Social Capital is defined as the networks of relationships among people who live and work in a particular community, creating close-knit connections and allowing that community to grow and thrive. One goal for the Social Capital Initiative is to build intergovernmental cooperation and establish connections between the County, local municipalities, nonprofit organizations, religious groups, and business sectors. The Community Development Department hosted a Focus Group on February 16, 2022, to gather representatives from throughout the County involved in volunteering, community outreach, and local organizations. The purpose of the event was to bring together civic leaders in the community to identify and brainstorm social capital gaps in the county, the barriers to building sustainable social capital in the county, and potential solutions to these gaps and barriers.

Approximately 20 people attended from nonprofit organizations, businesses, local municipalities, and religious groups. After a brief overview of the Washington County Our Great Community campaign and the Social Capital Initiative, attendees were split into breakout groups to discuss social capital barriers and brainstorm solutions and opportunities to build social capital throughout the community. Below is a brief summary of the key topics discussed at the event. A list of the complete responses is provided in Attachment A.

Gaps and Barriers – Common Themes

Groups were asked what they consider to be the key gaps and barriers to volunteering. A gap is the difference between what is currently happening in our community regarding social capital and what we want to see happen in our community when it comes to social capital. A barrier is a hurdle or obstacle that is preventing us from building even more social capital in Washington County. Attendee responses regarding the gaps and barriers are summarized below:

- **Targeting Opportunities and Finding Meaning** - It is hard for volunteers to find opportunities that are meaningful to them and in which they feel connected. Volunteers need to be matched with the right opportunity.
- **Inclusion** - Some groups of people are more civically involved than others. Isolated seniors, the 18-35 year old age group, and the at-risk youth need to be targeted and included in civic participation opportunities.
- **Missing Third Space** - People need a place they can go, that is not work or home, where they can socialize. This place needs to promote diversity and inclusion.
- **Education, Knowledge and Communication** - There is a lack of knowledge in the community about available resources and volunteer opportunities. Civic engagement opportunities need to be better communicated.

- **Transportation** - Transportation is a barrier to civic involvement, especially for the minority groups.
- **COVID-19 Pandemic** - The pandemic has had a major impact on volunteering and civic involvement. Many people stopped volunteering, and the third spaces where people socialized closed down.
- **Financial Burden** - There is a financial burden to volunteering. The time spent volunteering is time that individuals are not working. Additionally, it is hard for parents to find childcare. Some groups cost money to become a member, which can also be a barrier.
- **Busy Lives** - The demand of work and other commitments leaves little time or energy for people to volunteer.
- **Workforce Shortages** - Employers are short-staffed and encouraging them to let their employees volunteer will be challenging. Additionally, nonprofits and other civic groups are also short-staffed, which means they are relying more on volunteers.
- **Culture of Volunteerism** - There is a need to create a culture of volunteering in the community.

Solutions and Opportunities– Common Themes

Groups were asked what they consider to be potential solutions and opportunities to resolve the gaps and barriers to volunteering. This included ideas of what could be done to fill the gaps or break down the barriers that were discussed in the previous break out session. Attendee responses regarding the potential solutions and opportunities are summarized below:

- **Encourage and Engage Businesses** - The County should reach out to businesses and employers, encouraging and incentivizing them to create a volunteer incentive program.
- **Start a Recognition Program** - The County should create a recognition program that recognizes nonprofits, volunteers, and companies that are setting a good example sending a message to the community that it values social capital and volunteerism.
- **Host Training Events for Non-Profits** - The County should host training events for nonprofits where they bring in an expert to talk about how to get volunteers, how to retain volunteers, and how to make volunteering enjoyable.
- **Start a Social Capital Education Campaign** - The County should start an educational campaign that discusses the importance of volunteering. Various forms of communication should be utilized.

- **Create a Third Space** - A third space should be created that brings people together, allows people to socialize, and fosters good ideas promoting diversity and inclusion.
- **Host Public Events** - The County should organize public events for adults to connect them with their community and give them an opportunity to socialize. They should continue organizing events like the focus group, bringing together community leaders and community members to have round table discussions.
- **Host Events for Schools and Students** - The County should organize events at schools to help students learn about volunteer opportunities in the community. This could be a volunteer fair or simply an event where students can socialize while volunteering.
- **Engage Schools** - The County should act as a liaison for schools to help educate students on local nonprofits and share the importance of volunteering. They could work with schools to help incorporate volunteering into school curriculum.
- **Remove Barriers** - The County should seek to remove barriers to volunteering by offering subsidized or free shared taxi rides for those going to volunteer opportunities. They should advocate for bike lanes or other road infrastructure, encourage home ownership, and help create easy volunteer opportunities without paperwork.
- **Create a Strategic Plan (EOS) for Social Capital** - The County should create a strategic plan for social capital that communicates goals and next steps. This could include using the Our Great Community Campaign to engage the community.

Possible Role for the County

Groups were asked what they consider to be the role of Washington County to initiate or implement the above potential solutions and opportunities to resolve the gaps and barriers to volunteering.

Attendee responses regarding the potential role of Washington County are summarized below:

- Engage Schools
 - Facilitate a County wide all schools student volunteer day
 - Facilitate a Volunteer fair – like a college fair for high school students to learn about areas of interest
 - Educate students on non-profits and importance of volunteering
- Do a better job of connecting volunteers to opportunities
- Facilitate discussions with businesses:
 - Develop and promote a model human resources policy for PTO/vacation volunteer days
 - Work with smaller businesses to promote non-profits throughout business – engrain in culture
- Establish a Facebook “Like a Wash Co volunteer Group” – similar to Wash Co. Restaurant Foodies Facebook group- snap a picture of the volunteering you did today
- Resolve transportation issues for volunteers – reduce/free with shared ride taxi

- Facilitate a Countywide Educational Campaign
 - Consistent countywide message
 - Identify WHY people should volunteer (what are the benefits):
 - Identify barriers to volunteering and how to overcome those barriers
 - Use of social media –need to know the age of your audience and then focus on the social platform that they use
 - Facilitate a similar volunteer fair for adults – connect to them at existing large event like County Fair
- Start recognition program

What Excited You About the Event?

Groups were asked what excited them about the Social Capital Focus Group event. Attendee responses are summarized below:

- **County Involvement** - There was excitement about the County getting involved, advocating for nonprofits and organizing the event.
- **Same Values, Different Perspectives** - There was excitement about bringing people together that have the same values but offer different perspectives.
- **Recognizing and Celebrating What is Already Being Done** - It was nice to recognize the efforts already being done while still acknowledging there is no silver bullet that will fix everything.
- **Meeting New People/Making New Connections** - The event was a great networking opportunity and allowed the attendees to meet new people and build new connections.
- **Getting Back to Pre-COVID** - There was excitement about meeting face-to-face rather than online and about restating initiatives.

Evaluation - Washington County Social Capital Focus Group

13 Responses

Attendees were given an opportunity to provide feedback on the Social Capital Focus Group. There were thirteen responses to the evaluation. The evaluation instrument is provided as Attachment B. The following is the breakdown of the evaluation responses:

1. As a result of attending today's session, I gained a greater understanding of:

As a result of attending today's session, I gained a greater understanding of:	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Avg.
A) The concept of Social Capital.	0	0	2 (15%)	4 (31%)	7 (54%)	4.4
B) How Social Capital can enrich the lives of residents in Washington County.	0	0	1 (8%)	4 (31%)	8 (61%)	4.5
C) The role that Social Capital can play in increasing volunteerism.	0	1 (8%)	0	6 (46%)	6 (46%)	4.3

2. As a result of attending today's session, we:

As a result of attending today's session, we:	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Avg.
D) Identified Social Capital gaps in our community.	0	0	1 (8%)	3 (23%)	9 (69%)	4.6
E) Identified barriers to building Social Capital in our community.	0	0	1 (8%)	1 (8%)	11 (84%)	4.8
F) Brainstormed ideas for building Social Capital in our community.	0	0	1 (8%)	2 (16%)	10 (76%)	4.7

3. What is one key takeaway that you have from today's session?

- Wash Co. is being intentional & strategic to address this issue
- Happy to see the County taking a role in improving social capital in our community
- Open to connectivity to make Washington County a haven in the midst of a broken world
- Celebrating what we value/valuing what we celebrate
- Keep working on finding improved ways to do the things we are already doing well
- Great group of people working for the same goal
- I am looking forward to continuing the conversation with Cassie and "speaking for the non-profits"

- Finding the “why” people volunteer. How can government help connect the “why” with “how” and “where”
- Empower third space culture locally. County continue the groups
- The County cares!

4. Overall, how would you rate today’s session?

Poor		Neutral		Excellent	Avg.
0	0	1 (8%)	1 (8%)	11 (84%)	4.8

Comments:

- Excellent discussion & takeaways!
- Presentations were concise, breakouts were productive
- Great event
- This had purpose, was engaging and dived deep into social capital
- Enjoyed the issues – hope this goes somewhere

5. Additional Remarks:

- Encourage considerations having youth part of focus groups – particularly 15-18 year olds as their ideas would/could be radically different
- It would be great to get a follow up email about what was learned/how today will move the project forward. Also we never discussed reaching LGBTQA+ audiences!
- Thank you!

6. Are there other gaps, barriers, or solutions/opportunities we might have missed related to Social Capital?

- It is in the notes!
- Hispanic community integration, access, support, space, education & connections

7. We are pursuing a community-wide survey on Social Capital, including volunteerism. What is one question you would like to know from the community?

- Do we value our community?
- Why do you volunteer or why not?
- What is the main barrier that keeps you from volunteering?
 - Uncomfortable environment (new faces/places)
 - Transportation
 - Time (work, school, etc)
 - \$ Finances

- How important this is to them as of right now (will help us understand how much work needs to be done)
- How can we connect individual needs with community resources?
- What's the biggest reason you choose not to volunteer?

Race:

- ☐ American Indian or Alaskan Native
- ☐ Asian
- ☐ Black or African American
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ Two or More Races
- ☐ White – **11 (84%)**
- ☐ Prefer Not to Respond – **2 (16%)**

Age:

- ☐ Adult (19 years or older) – **11 (84%)**
- ☐ Youth (18 years or younger)
- ☐ Prefer Not to Respond - **2 (16%)**

Ethnicity:

- ☐ Hispanic or Latino
- ☐ Not Hispanic or Latino – **9 (69%)**
- ☐ Prefer Not to Respond – **4 (31%)**

Gender:

- ☐ Female – **5 (38%)**
- ☐ Male – **6 (46%)**
- ☐ Prefer Not to Respond – **2 (16%)**

Attachment A

February 16, 2022 Social Capital Focus Group

Full Comments

February 16, 2022 Social Capital Focus Group Full Comments

GAPS AND BARRIERS FULL NOTES:

- The 18-35 year old age group:
 - We do a great job of getting students involved in middle and high school, but then there is a gap after high school and before you settle down in a community.
- They are busy with school, so it is hard for them to find time unless it is something they are really passionate about. There is also a financial toll. The rotary costs about \$1,500/year to be a part of.
- Housing is also expensive for this age range. They can't afford to live in Washington County.
- The employers are already short-staffed, it might be hard to get them to volunteer. The barrier is the cost/money.
- COVID:
 - Because of the pandemic, people started dropping out of volunteering, due to:
 - Financial Burden (when you are volunteering for free, you aren't working)
 - Childcare
 - Time out of the Day
- It is hard for volunteers to find opportunities they feel connected to.
- Gap = some volunteer opportunities/donor requests are not getting targeted properly.
- Extensive background checks can be a barrier.
- Transportation Issue
 - Limited Taxis
 - Limited Uber and Lift
 - There are certain qualifications to be a bus driver (if you add another Do Good Bus), and it might be hard to find one. This could be a barrier.
- The "third space" concept
- Lack of knowledge as to where to find resources available
 - Dan w/ church stated they have an addiction recovery program but they do not know what is out there or where to find it.
- At risk youth engagement
 - There is not a lot of programs outside of sports or high academics. This affects lower income families and students the most. This could increase well-being through volunteering
- Isolated seniors
 - Be cognizant of mental health
 - Veteran services offer help to distressed veterans
- Mental health
 - Katie @ YMCA has gone into schools before and performed mental health activities with students
- Organizational staff capacity low
- The mandatory "100 hours" of volunteering at schools

- Create meaning to the students
- Students are not comfortable in new settings/places/people
- Identify the target for what social capital is
 - This has not been accurately answered in the volunteer world
- Purpose of volunteering
 - Act of volunteering
 - Education
 - Interacting on Social Media
 - Giving Financially
- The verb volunteering has changed in the last 20 years
- Lack of daycare facilities
- Lack of transportation services
- The structure is there in the schools for volunteering but it is implementing it that is the barrier
- Not going to change the mind of one that is closed
 - People only know what directly affects them
- Less struggles to get volunteers prior to COVID- -have greater struggles now and have to start all over with volunteers
- Organizations struggle to match the volunteers interests with the right volunteer opportunity
- There is a lot of turn over in volunteers
- Employers can be obstacles - businesses struggle to get FT and PT workers – Nonprofits are struggling to get volunteers – hard for many businesses to allow employees volunteer PTO days
- Everyone is busy – hard to carve out time for volunteering
- Child care for nights/weekend volunteering is difficult
- Cost of gas
- People are not working to get paid – how can we get them to volunteer?
- Kids mimic parents – parents volunteer – sets good example for kids life of volunteering
- Volunteerism is starting to pick up again
- How to engage the retirement population?
- Struggle to hear about volunteer opportunities
- Need to break through the “community groups” and networks
- Volunteerism ties back to mental wellness – improvement in mental health when consistently volunteer and are engaged in your community – more higher mental health days/months.
- Need to engage parents that work from home with kids at home – more socialization – they need to get out more
- Need better communication of opportunities – the how/who/where
- Issues with transportation – drive times – it’s a big County
- Way info is distributed – we all used to read the same newspaper
- Social media – blessing & curse - conversations not happening & distrust of information
- Carefulness of how we interact with people – not sure how they will react (even at family gatherings)
- Used to build bonds & bridges with others that we don’t normally interact with – COVID has increased this
- Missing Third Space (home, work, third space) – place where people connect (social orgs, bowling, etc)

- Third spaces closed during COVID – impacting social capital
- Calling someone on the phone seems foreign – the way we communicate has changed
- Unable to have conversations with those that you disagree with using empathy & civility
 - No patience with each other
- People are unaware of available resources
 - Who do you lean on when you need help?
 - 211
- Businesses looking for cultural sensitivity trainings – residents & workforce
 - Tend to only think of diversity in terms of race/ethnicity, but diversity has other aspects
- Volunteerism
 - COVID decreased volunteerism
 - Non-profit staffing has decreased – need more volunteers
 - Challenge of reengaging volunteers post-COVID
 - Younger generation not as engaged in the community – they have been overscheduled since grade school and have no capacity left for their community
 - Work pressures prevent volunteerism for young professionals
 - Hospitals – targeting high school students to volunteer if they are interested in healthcare professions
- Charitable donations & pride in community has increased in West Bend over the past year
- Third Space is needed to address diversity & inclusiveness – a welcoming space where we can learn from each other. Maybe learn from schools who are addressing this?
- COVID – people entrenched in smaller groups, unable to connect with others
- Vision needs to be clear so people can have buy in. Short-term projects attract more volunteers
- Sports events on Sundays, which compete with family time and church
- Smaller groups build trust & understanding
- Does your organization struggle to get volunteers?
 - Froedtert does not because most “volunteers are employees and their families who are paid or receive comp time
 - They do not struggle with large organization wide events but rather with small local events to find volunteers
 - Struggling with finding volunteers at the university as it competes with work schedules and many students have gone heavily into online courses due to Covid restrictions. Other aspects relate to generational apathy, lack of transportation and general stresses of lives today.
 - Their volunteers are a mix of staff and community but are primarily large events that are well known. E.g., children’s tough Mudder. Events with a Civic pride aspect help
- How does your organization advertise to get volunteers?
 - Volunteer opportunities are known via emails and newspaper announcements, and volunteer center. They do not use social media for this purpose
 - Personally, she is more involved in activities of her children
 - students are emailed and postings around campus
 - primarily email
- Do you think community members are hearing about all the volunteer opportunities throughout the County?
 - Doubtful

- Are some opportunities more known about than others?
 - The group was unsure on this topic
- Where do you think most of the relationships that embody Social Capital are formed?
 - Churches and schools
 - Work
 - Work, Service Clubs and serving on Non-Profit Boards

SOLUTIONS AND OPPORTUNITIES FULL NOTES:

- We need to make volunteering fun for them. Parents need to set an example for their children, so they grow up volunteering.
- Encouraging flexible companies and employers
- Get them to let their employees volunteer
- Paid PTO for volunteering
- The County government should reach out to businesses and encourage employee match programs where if the employee volunteers 1 hour, the employer will give the employee 1 hour PTO or if the employee donates \$10, the employer would match that.
- We need to offer a variety of opportunities.
- We need more easy opportunities with less paperwork. We need opportunities where you can just show up. You could even differentiate between opportunities that require more background checks and screening versus the ones that don't.
- Need to communicate with the younger age group and tell them that volunteering can be a networking opportunity and can help them meet people who could later help advance them in their careers.
- Third Space (physical or network)
- Opening up spaces where people can engage
- Make it easier for people to network and come together
- Think of creative ways to get people there
- People from different income gaps and demographics can come together
- Utilizing School District Database
- School districts have databases that have names, addresses, and emails of past students. It is likely the names and addresses are public and could be released but don't know for sure.
- Start a recognition program
- Recognize companies that let their employees volunteer or have good employee volunteer programs. This could help give employers the extra push and motivation to create these programs.
- The County can help build relationships among nonprofits, employers, and volunteers. This could help people feel welcomed.
- County Government should host training events
- County Government could host other networking events
- County Government should have a list of all the employers that have a volunteer incentive or program.

- Bike Lanes or other road infrastructure should be encouraged
- Get employers to sponsor or offset the cost of the Do Good Bus so there isn't that financial burden on volunteers
- Liaison for schools
 - Representative for all the schools and help share the meaning of organizations and non profits. Be the support for the kids that do not have the support at home. Include the mental health piece.
 - Social Capital Triangle: Schools/volunteering and nonprofit knowledge/mental health
 - Gives purpose – boots on the ground
- Liaison for public and businesses (ex. Volunteer Engagement Coordinator)
 - Become the resource for businesses and send them volunteer opportunities
 - Organize a PTO volunteer plan/system
 - This could help fight burn out
 - Community survey of values
 - Working towards a common goal
- Use the Our Great Community Campaign to share the strategic plan and engage the community
- Normalize County values to destigmatize
 - Create a survey of the top 5 concerns related to mental illness
 - It is a taboo subject and breaking down that barrier can help normalize
- The County is a haven, share with community and want everyone to be embraced
- Change the perspective of County involvement.
 - Align with common goals and embrace the change that is occurring
 - Positive politics
- Establish resources for implementing this initiative to make sure it is
- Engage health/medical advocated when working with mental health aspect
- Include/meet with EMS as they are part of the context
- Event to honor volunteer kids/teens and give award
- Scholarships
- Create a strategic plan (EOS) to set goals and next steps
 - Include transportation as a priority
- Strategic Plan for Social Capital Engagement
- Nonprofit speed dating
- Media awareness and open communication
- Businesses to allow for volunteer days/PTO vol days
- Tapping into the “work from home” parents who need to socialize (socially acceptable drinking volunteer opportunities) alcohol/coffee
- Countywide Educational Campaign
 - Same message out countywide by all non-profits/businesses/schools/fire depts.. etc.
 - Identify WHY should you volunteer (what are the benefits):
 - Why spend less time with your family to volunteer
 - Why spend less time at work to vol
 - Why drive a long way to vol
 - Why spend the gas \$ to vol

- Identify barriers to volunteering and how to overcome those barriers
- Use of social media –need to know the age of your audience and then focus on the social platform that they use
 - 16 – 25 – snapchat/tiktok/twitter
 - 25 – 35 – Instagram and pushes to facebook
 - 35 – 65 - facebook
- Teens want to volunteer but only want to do so with their friends – need to connect them to a social event
- Align volunteering opportunities for HS age students to their school/club volunteer requirements
- Start working with school districts and include in school curriculum at an early age
- Volunteer fair – like a college fair for HS school students to learn about areas of interest to them – do a similar thing for adults – connect to them at existing large event like County Fair
- County wide all schools student volunteer day
- Define programs that require volunteerism in college programs/majors
- Connect with college groups – break through their networks
- 211 – can bring people together in a single way
 - People need to be more aware of this resource (it has a website), they might be apprehensive to use it?
- Communicate the same message on social capital throughout the community
- Take this conversation to local community – 10 meetings hosted by local communities
- Create that Third Space – empower people’s great ideas – grants to support these when we create solutions – need to ID who we are helping, who we may be hurting, and what barriers may we be creating for some?
- Older generation – need to educate them on social capital & third space – they think of it as community.
- People crave social connection – even young people
- Values-based round tables – getting people to talk around shared values
- Inclusion & Diversity – making spaces welcoming
- Opportunity post COVID– people want to get out and participate
- Need to build momentum to demonstrate progress otherwise people will step away
- Building relationships – committing to each other over a period of time. Accountability is needed – setting the stage
- Take an inventory of initiatives that align with this (e.g. Transportation group, other community groups...)
- Building relationships within youth sports
- How does the County empower local communities
 - Pull together leadership from all communities & then they host local conversations – local solutions are more effective
 - County as connector and facilitator- not solution provider
- ID local & county third space (e.g. free park day)
- Need real next steps, not something that is too big
- Need to engage young people in this conversation
 - Need to get their buy-in
 - Need to connect them with the community

- Challenges with schools – lack of respect between youth & with authority
- Need to be very intentional of reaching out and inviting people
- Housing, transportation & childcare – need to remove these barriers
- Value what you celebrate and celebrate what you value – celebrate social capital successes & what is happening
- What could be done to break down the barriers that were just discussed?
 - Housing ownership promotes civic engagement
 - Articulate the “What’s in it for me” aspect
- What could be done to fill the gaps that were just discussed?
 - Be intentional about the solutions
- What are ways in which volunteer opportunities can better be connected to community members?
 - Be conscious of the gaps and barriers of minorities in specific ways. Bring Police department, Casa Guadalupe, and outreach people together
 - Large businesses are engaged but are small and medium
- Do you see an opportunity for Washington County Government to fill gaps or remove barriers?
 - Convening groups like today’s
 - Create County wide advertising campaigns to volunteer as a part of the great community
 - Sponsor subsidized or free shared taxi rides for those going to volunteer opportunities
 - Incorporate volunteerism into curriculum at high school. E.g., Hartford, Cedarburg, and Kettle Moraine Lutheran models

WHAT EXCITED YOU ABOUT THE EVENT? – FULL COMMENTS

- Involve more young & diverse age groups
- Training for non-profits to learn to recruit vol
- Recognizing what is already being done
- Like County advocating for non-profits
- Connections that I made today
- Glad volunteer center was part of this
- Consideration of transportation solutions people are dealing with in vol
- So many people are being connected today
- Like sharing of values
- How much people really care about community and vol
- back to meeting face to face – coming together and bringing people back out together
- reception of volunteer center and others – taking politics out of this discussion – we came together to talk
- Nice to get perspective of school districts and volunteer center
- Encouraging to have county bring everyone together to talk about these issues
- Getting back to pre covid and restating initiatives
- Meeting new people
- Celebrating what we already know
- Recognizing no silver bullet – it will take numerous ways to make all ideas work

Attachment B

Evaluation Instrument

Washington County Social Capital Focus Group Evaluation ~ February 16, 2022

Please take a few minutes to complete an evaluation of today's session. By completing the evaluation, you are agreeing that your anonymized responses and quotes may be used in reporting and communicating with stakeholders. Your honest feedback is appreciated!

1.

As a result of attending today's session, I gained a greater understanding of:	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
A) The concept of Social Capital.	1	2	3	4	5
B) How Social Capital can enrich the lives of residents in Washington County.	1	2	3	4	5
C) The role that Social Capital can play in increasing volunteerism.	1	2	3	4	5

2.

As a result of attending today's session, we:	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
D) Identified Social Capital gaps in our community.	1	2	3	4	5
E) Identified barriers to building Social Capital in our community.	1	2	3	4	5
F) Brainstormed ideas for building Social Capital in our community.	1	2	3	4	5

3. What is one key takeaway that you have from today's session?

4. Overall, how would you rate today's session?

Poor		Neutral		Excellent
1	2	3	4	5

Comments: _____

5. Additional Remarks:

6. Are there are other gaps, barriers, or solutions/opportunities we might have missed related to Social Capital?

7. We are pursuing a community-wide survey on Social Capital, including volunteerism. What is one question you would like to know from the community?

Please provide the following demographic information about yourself. This information is used to ensure our programming is reaching a diversity of audiences and to fulfil our obligations as a recipient of federal funding. You reserve the option to not provide this demographic information. Should you choose to not provide this information, please choose "Prefer not to respond."

Race:

- ☐ American Indian or Alaskan Native
- ☐ Asian
- ☐ Black or African American
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ Two or More Races
- ☐ White
- ☐ Prefer Not to Respond

Age:

- ☐ Adult (19 years or older)
- ☐ Youth (18 years or younger)
- ☐ Prefer Not to Respond

Ethnicity:

- ☐ Hispanic or Latino
- ☐ Not Hispanic or Latino
- ☐ Prefer Not to Respond

Gender:

- ☐ Female
- ☐ Male
- ☐ Prefer Not to Respond